

**The South Indian Association's,
The S.I.A College of
Higher Education
Affiliated to University
of Mumbai Accredited
B+ by NAAC**

B.Com Programme Outcome

SY BCOM NEP Semester III	
Accountancy and Financial Management III	<ul style="list-style-type: none"> • The learners will be able to compute and prepare profit or loss statements for the pre and post-incorporation periods in a given case study. • The learners will be able to prepare a complete set of financial statements, including the Profit and Loss Statement and Balance Sheet, for a given company based on provided data and in compliance with Schedule III of the Companies Act, 2013. •
Commerce Paper I (Management : Principles and Functions)	<ul style="list-style-type: none"> • CO1 Learners will understand the concepts and principles of Management.(Understand) • CO2 Learners will learn to apply the functions of management in their daily life (Apply)
Micro Economics of Factor Pricing	<ul style="list-style-type: none"> • Understand the fundamentals of rent, wages, interest and profit. • Learn different approaches of factor price determination. • Analyze and apply factor pricing in modern context.
Family Business Management	<ul style="list-style-type: none"> • CO 1 : Demonstrate a comprehensive understanding of the definitions, types, and importance of family businesses in the global economy. (Understand) • CO 2 : Critically analyze the distinctions between family and non-family businesses, including their management styles and challenges. (Analyse) • CO 3 : Apply theoretical frameworks (e.g., 3-Circle Model, Family Business Life Cycle) to address generational transitions and strategic regeneration in family businesses. (Apply) • CO 4 : Design governance structures, including family councils and constitutions, to ensure effective decision-making and conflict resolution. Formulate succession plans and financial strategies tailored to the unique needs of family businesses. (Create)

	<ul style="list-style-type: none"> • CO 5 : Evaluate case studies of prominent family businesses to identify best practices and lessons learned from both successes and failures. (Evaluate)
Accounting and Auditing (Management Accounting)- I	<ul style="list-style-type: none"> • The learners will apply trend analysis, comparative statements, and common size statements to solve practical problems related to financial statement interpretation. • The learners will be able to create a comprehensive report summarizing the financial performance of a company based on ratio analysis and Du Pont chart findings.
Vocational Skills in Accounting – V (Auditing)	<ul style="list-style-type: none"> • The learners will be able to summarize, interpret and apply the concepts of auditing while its actual performance in the given scenarios • The learners will be able to prepare the plans and list the various documents required for conduct of audit of the company.
Advertising - I	<ul style="list-style-type: none"> • CO1- Students will be able to understand the fundamentals of advertising, various aspects, and classification of advertising. (Understand) • CO2- Students would understand role and careers in advertising agency and brand building and can attempt to apply for the same (Apply)
Business Law - II	<ol style="list-style-type: none"> 1. To help the students understand the basic concepts of the Sales of goods act 1930. 2. To help the students to understand the nuance of performance and breach of the contract 3. To make the students understand the object and significance of the Sales of goods act 1930 4. To make the students understand the various provisions related to the damages remedy, repudiation under the said act.
Cyber Security & Digital Safety	<ol style="list-style-type: none"> 1.To introduce the fundamentals of Cyber Crime, including its definition, types, and legal perspectives. 2. To explore planning and execution of Cyber offenses by Cyber criminals. 3. To examine the security challenges associated with wireless devices in context of Cyber Crime. 4. To study the common methods and techniques used in Cyber Crime. 5. To analyze real-life examples and scenarios of Cyber Crime to understand their execution and impact. 6. To understand emerging trends in Cyber Security and explore various career paths and certifications.

Hindi	<ol style="list-style-type: none"> 1. विद्यार्थियों को राजभाषा हिंदी का ज्ञान प्राप्त होगा, एवं दक्षता प्राप्त होगी 2. विद्यार्थियों को राजभाषा हिंदी के व्याकरणिक प्रयोग की जानकारी प्राप्त होगी। 3. विद्यार्थियों को हिंदी-संज्ञा आदि का ज्ञान प्राप्त होने के साथ भाषा के शुद्ध, व्यावहारिक रूप का ज्ञान प्राप्त होगा। 4. विद्यार्थियों को कारकों, वाक्य रचना एवं भाषिक चिह्नों आदि का ज्ञान प्राप्त होगा
Marathi	<ol style="list-style-type: none"> १. विद्यार्थ्यांना महाजालावरील लेखन कौशल्याचे स्वरूप समजेल. २. विद्यार्थ्यांना महाजालावर प्रभावी लेखन करण्यासाठी आवश्यक तंत्रांचा परिचय होईल. ३. विद्यार्थ्यांना नेहमीच्या पठडीतील लेखन व महाजालावरील लेखन यांमधील साम्य-भेद स्पष्ट होईल. ४. विद्यार्थ्यांमध्ये विविध सामाजिक माध्यमस्थळांवर लेखन करण्यासाठी आवश्यक कौशल्ये व क्षमते विकसित होतील.
NSS	<p>Students will understand the concept, nature, and historical development of social work in India, including the role of social reformers before and after independence.</p> <p>They will analyze the contributions of major Indian social reformers such as Mahatma Gandhi, Swami Vivekananda, and Jyotiba Phule in shaping society.</p> <p>Students will develop essential soft skills including communication, public speaking, body language, and basic writing for effective NSS participation.</p> <p>They will apply life skills like problem-solving, empathy, self-awareness, and interpersonal skills in real-life community and social contexts.</p>
Sports	<p>To understand and apply the principles of sports training</p> <p>Identify and differentiate between various training methods</p> <p>Develop effective exercise plans and training schedules</p> <p>Evaluate the impact of training on performance enhancement</p>
DLLE	<ul style="list-style-type: none"> • To ensure equal access to quality education and educational opportunities to aspirants. • To support the government initiatives in achieving universal foundational literacy and numeracy as per sustainable development program. • To organize remedial programs to address the learning breaches among the youth and provide unending education opportunities. • To offer more holistic, multidisciplinary, and flexible curricular activities with an emphasis on conceptual understanding and personality development. • To offer a wider range of activities & promote critical thinking, creativity, and innovation. • To provide aspirants with multiple pathways for skill development and employment.

	<ul style="list-style-type: none"> To implement outreach programs to disseminate knowledge, provide services, and support community development.
Cultural	<p>Describe the historical and cultural development of Indian Theatre across different time periods</p> <p>Interpret and analyse the aesthetic principles from Natyashastra (rasa and abhinaya) in the analysis of theatrical performances</p> <p>Critically evaluate classical Indian Plays for their structure, themes, character development, and historical significance</p> <p>Compare and contrast different forms of modern Indian theatre and assess their audience impact and staging methods</p> <p>Demonstrate understanding of street theatre and one – act plays by creating outlines or performing excerpts reflecting real world issues</p> <p>Reflect on the role of performing arts in cultural preservation, education, and community engagement.</p>
Field Project	<ol style="list-style-type: none"> 1. Apply theoretical knowledge to real-life business situations. 2. Develop research skills through data collection and analysis. 3. Improve analytical and problem-solving abilities. 4. Enhance communication and report-writing skills.